



The Comets' Comments

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Head, Shoulders, Knees and Toes...



The Comets have begun their study of body parts. We began by singing the ever so popular song, "Head, Shoulders, Knees and Toes." The Comets acted out the song and then made a giant list of body parts. Our study continued with reading several books including *From Head to Toe* by Eric Carle, *I Ain't Gonna Paint No More* by Karen Beaumont, and *Here are My*

Hands by Bill Martin. After reading these books the Comets' understanding of ways each body part is used increased. Some of us use our hands to draw and our knees to crawl. While others use their hands for climbing and their knees for sitting. The Comets also enjoyed tracing their bodies with a partner. After reading *I Ain't Gonna Paint No More* the Com-

ets generated rhyming body parts to coincide with the color words in the story (red:head). The class also had fun pretending to paint their bodies as the book was read aloud. The Comets also enjoyed listening to Greg and Steve throughout this month. They sing many songs about bodies, including the "Beanbag Boogie" and "Body Rock."

Meet the Letter People



The Comets have been learning with the Letter People puppets. For each letter of the week a new letter person is introduced. Each Letter Person is named after its respective letter and its outfit is dazzled with decorations that begin with that letter

(buttons for Mr. B). Each day a different Comet is student of the day and is responsible for showing the letter person around the room and bringing him or her to each of our activities. The Comets have been very responsible and enjoy this special job!

Letters of the Week

Letter M

For M week the Comets met Mr. M with a munching mouth. All week we engaged in many “M” activities. The Comets read about the marvelous food Mr. M bought at the market in the weekly rhyme. The Comets had a marvelous time playing with their pretend money at the market and being silly with Mr. M. In order to expose the Comets to many “M” words we made marshmallow Ms for white day, read the book *GO Away Big Green Monster* and then went on a monster hunt, looking for who was dressed up as a monster. For our cooking activity we made macaroni and cheese. One of the class’s favorite M activities this week was making monster masks with munching mouths. Each Comet glued on pictures of M words or the letter M to their mask. Many Comets chose to wear their masks for most of the morning!

Letter B

It was a busy B Week! Mr. B was dressed in buttons from his belly to his boots. B week incorporated an abundance of activities including a bus trip to buy a book at Barnes and Noble. We bought and read the book *ABC NYC*, by Joanne Dugan. During “Rhyming Time” the Comets acted out our rhyme and had B animals board a bus. Other activities included bouncing balloons, blowing bubbles, playing with babies, baking brownies, and making bean bags to use while dancing to “The Beanbag Boogie.” In math we practiced counting backwards from 10-1 and then blasted rockets and balloons. In reading we made B books that included a variety of B words. B week was a blast!

Letter P

Ms. P joined the class wearing pretty pink and purple patches for P Week. Ms. P loves puppets, so the Comet made their very own puppets using paper bags or socks. We then made a puppet theater with Don to use at Plan Do Review. The Comets enjoyed popping paper popcorn on a parachute while singing a chant. The week continued as we made potato prints to make wrapping paper for picture frames. The Comets then gave these presents to their families. Pajama day was a huge success. The Comets paraded proudly down the hall with excitement. Our week ended with lunch at the pizza parlor. Each Comet ordered and purchased a piece of pizza and enjoyed it while sitting with their peers.



Plan Do Review

During this time the Comets have been playing with items that correspond to the letter of the week. The Comets have been using drawing and writing about what they have done at Plan Do Review in their journals. We are working on answering “wh” questions to explain what each child played with during PDR to help develop narrative and story telling skills.



Lexi, Max, and Camille make a **puppet** train.



Max, Camille, and Lucas put on a **puppet** show.



Dominick makes dinosaurs out of **play** dough.



Camille is putting ice on the **baby** because he bumped his head.



Lexi, Jamel, and Max play **market** and buy some food.



Lucas is taking care of the **baby** and changing her diaper.



Lexi and Jamel make a giant **marble** run.



Jamel, Dominick, and Benjamin play “keep it up” with **balloons**.



Happy Holidays!!!
We hope that you all have a wonderful holiday and vacation. We look forward to seeing you in the new year!
Best,

Kara, Stacey, Sarina, and Cindi

Mark Your Calendars...

- School Resumes– 1/4
- No School– 1/15
- No School– 1/18